

DUMBARTON SUMMER READING!

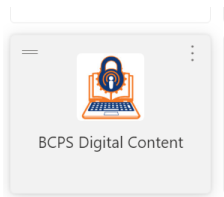
Reading acts as a window, mirror, or door to another world. When we read, we may see our experiences reflected in the characters and scenarios, or we may step into another world and delve a totally new understanding of another human's experience. This summer, we are asking that all students engage in summer reading to explore their own and other's worlds.

We encourage students to read any age-appropriate book they choose. They may access e-books, visit the public library, or choose a book from a home collection. Students may read at any pace they choose. In the fall, students will complete a project based on their summer reading.

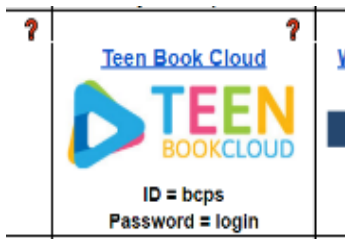
Additionally, students may opt to participate in the Baltimore County Public Library summer reading program. Log onto bcpl.beanstack.org or visit any public library branch to pick up a game board. To complete the challenge, complete 10 hours of reading from June 3rd- August 26. Visit any public library branch to pick up a completion prize and enter end-of-summer prize drawings.

DIGITAL BOOKS AVAILABLE:

1. You may find books from Baltimore County Public Library. To check out an E-book, use your BCPS nine-digit student identification number (starting with the number 9) and the password 0000. Please reach out to Mrs. De Luca, if you are unable to locate your ID number.



2. [Destiny](https://baltimore.follettdestiny.com) allows you to access digital books owned by Dumbarton Middle School. Access Destiny on BCPS Digital Content or go to <https://baltimore.follettdestiny.com>. Some are accessible for one user at a time, while others allow multiple users to check out the book simultaneously. Look for the e-book icon.



3. [Teen Book Cloud](https://baltimore.follettdestiny.com) offers several fiction and nonfiction titles. You can find Teen Book Cloud in the list of BCPS databases. Search by topic, genre, etc., or merely scroll through the index to be inspired. ID = bcps Password = login

We hope that all students enjoy the many places books can transplant them this summer. Happy reading!

Jessica De luca

School Librarian

Jill Cox

ELA Department Chair

Amanda Shanks

Principal

Grade 6 Overview

In the fall, you will explore the genre of your book. Genre is a category of stories, characterized by similarities in plot, setting, characters, and/or themes. See below for a description of each genre as well as reading suggestions.

Fantasy	Historical Fiction	Mystery	Science Fiction	Scary	Realistic Fiction	Adventure	Biography
Fantasy books involve magical elements set in a fictional world/universe. They can be inspired by mythology or folklore	Historical fiction books feature real historical events but include fictional details or story lines.	Mystery books revolve around an unsolved event, usually a crime, that is not solved until the end of the book.	Science fiction books feature scientific discoveries or advancements beyond what we know now.	Scary books are meant to scare, startle, and/or shock the reader.	Realistic fiction books feature made up characters and plots that resemble real-life people and events.	Adventure books feature a fictional character going on an exciting journey.	Biographies are books about real-life people and their life story and accomplishments.
<i>The Girl Who Drank the Moon</i> By Kelly Barnhill <i>Amari and the Night Brothers</i> By B.B. Alston <i>The Gilded Ones</i> By Namina Forna <i>Tristan Strong Punches a Hole in the Sky</i> By Kwame Mbalia	<i>We Are Wolves</i> By Katrina Nannestad <i>A Bird on Water Street</i> By Elizabeth O. Dulemba <i>When the World Was Ours</i> By Liz Kessler <i>White Rose</i> By Kip Wilson	<i>From the Desk of Zoe Washington</i> By Janae Marks <i>Spy School</i> Series By Stuart Gibbs <i>Beneath</i> By Roland Smith <i>The Parker Inheritance</i> By Varian Johnson	<i>Glitch</i> By Laura Martin <i>The Fourteenth Goldfish</i> By Jennifer Holm <i>Target Practice: Cleopatra in Space</i> *GN By Mike Maihack	<i>Thirteens</i> By Kate Alice Marshall <i>Ghosts Come Rising</i> By Adam Perry <i>Vacancy</i> by K.R. Alexander <i>The Black Slide</i> By J.W. Ocker	<i>Summer of Brave</i> By Amy Noelle Parks <i>We Are All Made of Molecules</i> By Susin Nielsen <i>King and the Dragon Flies</i> By Kacen Callender <i>Star Fish</i> By Lisa Fipps	<i>The Last Equation</i> By Stuart Gibbs <i>The Disaster Days</i> By Rebecca Behrens <i>Scar Island</i> By Dan Gemeinhart <i>96 Miles</i> By J.L. Esplin	<i>Gone to the Woods</i> By Gary Paulsen <i>Anne Frank's Diary: The Graphic Adaptation</i> By Ari Folman <i>The Boy Who Harnessed the Wind</i> By William Kamkwamba and Bryan Mealer

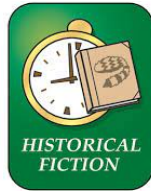
GRADE 6 BOOKMARKS

Genre Bookmarks Directions: Cut out the bookmark that matches the genre of your book selection. As you read, take note of the characteristics that demonstrate its genre. Happy reading!



The setting does not take place in the real world. Describe the setting in your book.

The characters are not quite human. What differences do you see in their appearances or abilities?



In what period does this story take place? What are the social conditions?

Are there any historical figures in the book? How do the characters respond in this environment?



What puzzling crime, situation or circumstance needs to be solved?



What imaginative or futuristic concepts are depicted in this book? Where and when does the story take place?



What elements in the story are made to frighten you?



Gather some details of the life of the subject in this book.



What fast action or danger are included in the storyline to create a sense of excitement?



How does this story, these characters, and the setting resemble real life?